

Law Enforcement Solutions for Reducing Racial Disparities & Disproportionate Minority Contact in Juvenile Justice

Federal Advisory Committee on Juvenile Justice Fall Meeting 2009 October 29th, 2009

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Introduction

The PHILDELPHIA DMC YOUTH/LAW ENFORCEMENT POLICE ACADEMY CURRICULUM

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And Pennsylvania Commission on Crime and Delinquency

Disproportionate Minority Contact Subcommittee

Background:

In 2003, the Philadelphia Working Group, a organization formed and sponsored by the DMC Subcommittee of the Pennsylvania Commission on Crime and Delinquency (PCCD), began working with DMC groups in four other cities in Pennsylvania to develop new approaches to reduce arrests of minority youth and improve officer safety. These groups convened minority youth/law enforcement forums which brought law enforcement officers and minority youth together to talk candidly and openly about the troubled relationship between minority youth and law enforcement and problems in the street.

Having the forums at universities, high schools, large conference settings and other venues led to the development of a one day training curriculum for new and experienced law enforcement officers at the Philadelphia Police Academy. The curriculum was offered for the fist time in March 2009 (105 recruits) and again in June (160 recruits), and will be used in the near future to train school police officers and transit police officers. Minority youth from the community play an active role in the training. The curriculum incorporates the open dialogue of the forum process with training on adolescent development, youth culture and role play exercises with real-life scenarios that explore ways to interact more effectively with youth. A DVD has been prepared that provides insight into how the forum process works throughout the state.

The curriculum was developed with the assistance of officers from the Philadelphia Police, the Housing Authority Police, School District Police, the Pennsylvania State Police, SEPTA (Transit Police) and the Sheriff's Office. The Curriculum Committee was chaired by Deputy District Attorney George Mosee with active support from all the law enforcement organizations along with representatives from the Public Defender's Office, a university, a church and several juvenile justice organizations. Professional curriculum developers who had worked for the International Association of Chiefs of Police (IACP) and the Justice Department assisted with the development of the curriculum. The PCCD DMC Subcommittee and the MacArthur Foundation provided funding for the curriculum.

Contents of the Curriculum

- 1. Training of Forum Facilitators
 - o Time- 2 Days, 8:00am-4:00 pm
 - o Training of the Trainers: Facilitator Manual
 - Length 38 Pages
 - o Training of the Trainers: Participant Manual
 - Length- 32 Pages
- 2. Law Enforcement and Youth Curriculum
 - o Time- 1 Day, 8:00am-4:00pm
 - Facilitators Manual
 - Legnth- 144 Pages
 - o Law Enforcement Participant Manual
 - Length- 18 Pages
 - Youth Participant Manual
 - Length- 14 Pages
- 3. Guide to Police Practices in Philadelphia
 - Length-16 Pages

Training of the Forum Facilitators Lesson Agenda

Day 1:

8:00 am – 8:45 am	Introduction and Overview
8:45 am – 9:30 am	Participant Centered Instruction
9:30 am – 9:45 am	Break
9:45 am – 11:30 am	Facilitation and Delivery Skills
11:30 am – 12:30 pm	Lunch
12:30 pm – 2:30 pm	Adolescent Development
2:30 pm – 2:45 pm	Break
2:45 pm – 3:30 pm	Effective Use of Communication for Police and Youth Interaction
3:30 pm – 4:00 pm	Assignments and Preparation
Day 2:	
8:00 am – 9:30 am	Preparation for Presentations (Break included)
9:30 am – 10:15 am	Presentation #1 and Feedback
10:15 am – 11:00 am	Presentation #2 and Feedback
11:00 am – 11:45 pm	Presentation #3 and Feedback
11:45 pm – 12:45 pm	Lunch
12:45 pm – 1:30 pm	Presentation #4 and Feedback
1:30 pm – 2:15 pm	Presentation #5 and Feedback
2:15 pm – 3:00 pm	Presentation #6 and Feedback
3:00 pm – 3:15 pm	Break
3:15 pm – 4:00 pm	Next Steps and Closure

LESSON TITLE: Training of the Forum Facilitators

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TIME FRAME	PARAMETERS	
Days: 2 days Time: 8:00 am to 4:00 pm	Audience: Experienced law enforcement officers	
	Number: 12 – 24	
	Space: A room with tables and chairs set up into groups of 6. A breakout room for each 12 participants	
PERFORMANCE OBJECTIVES	EVALUATION TECHNIQUES	
 In this module, participants will be able to: 1 To facilitate a Youth/Law Enforcement Forum 2 To prepare you to present one or more modules of the Academy Training 3 To enhance your facilitation skills 	Participant and Instructor feedback on practice presentations	