MODULE 3A: Think About It First!

MODULE OVERVIEW: In this session participants will learn about youth culture – comparing their youth culture with the 80's youth culture of many adults in their lives. The group examines how the teenage brain's development impacts their emotional intensity and how their exposure to violence effects their interactions. A focus of this session is exploring strategies that increase the likelihood that their behavior contributes to safer police stops and interactions.

TIME FRAME	PARAMETERS
Time: 2 hours – includes a 15 minute break	Audience: Youth Participants at the Forum
	Number: Based on Size of Academy Class and ratio of youth invited to attend.
	Space: A room large enough for small groups to sit together at tables
PERFORMANCE OBJECTIVES	EVALUATION TECHNIQUES
In this module, participants will be able to:	Escilitator observation of participant
☐ Identify how adolescent	Facilitator observation of participant responses
development and environmental influences (physical, social, cultural) impact behavior with law enforcement	-
☐ List the options for youth	
behavior that can contribute to safe and positive interactions with police	